

School Finance Legislation

Bill Number	Short Title	Primary Sponsor	Latest Action	Summary	Notes
1104	CHARTER SCHOOL PUPILS; JTEDS	Yee	Senate COW approved with amendment	The sum of the average daily membership for a student enrolled in both a charter school and a joint technical education district is prohibited from exceeding 1.75, instead of 1.25.	
1293	SCHOOLS; PILOT; OUTCOME-BASED FUNDING	Crandell, Burges, Thorpe	Passed as Amended out of Senate Education Committee (2/21/13), Referred to Senate Appropriations Committee (2/26/13, 2pm)	The State Board of Education is required to establish a competitive application process for a four-year pilot program for outcome-based funding of schools. School districts and charter schools are required to apply to participate in the pilot program by January 1 of each year of the program, and the Board must select the up to 5 school districts and up to five charter schools to participate by March 1 of each year. At least one district and one charter school must provide online instruction. Establishes mechanisms to determine funding for participating school districts and charter schools and requirements for the schools. Public universities are required to perform various functions to assist with the program. Beginning November 15, 2015, the Board is required to annually report to the Governor and the Legislature summarizing the results of the pilot program. The pilot program is intended to begin in school year 2014-15, but the Board may delay implementation until required assessments are developed. The pilot program self-repeals September 16, 2020.	
1295	SCHOOLS; CURRENT YEAR FUNDING	Crandell, Burges, Thorpe	Held in Senate Education Committee (2/21/13), Referred to Senate Appropriations Committee	Beginning in the 2013-14 school year, the student count shall be determined initially using an estimated student count based on actual registration of students before the beginning of the school year. After the first 100 days or 200 days in session, the school district must revise the student count to equal the actual average daily membership. Prior to the first 100 or 200 days, the Department of Education may require a school district to periodically report on student enrollment and attendance, and the Dept may revise its computation of state aid and equalization assistance based on the report. Statutes establishing the capital outlay revenue limit and soft capital allocation are repealed. In addition to any other changes in the base level that may be required in FY2013-14, the base level must be increased by \$204.68. Legislative council is directed to prepare conforming legislation for consideration in the 51st Legislature, 2nd regular session.	

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1352	SCHOOL LEASES; NONPROFIT CORPORATIONS	Crandell	Passed as Amended out of Senate Education Committee (2/14/13)	The list of conditions under which a school board enter into leases or lease-purchase agreements for school buildings and grounds without voter approval is expanded to include if the lease is to and from a qualified nonprofit corporation whose primary mission is to serve and benefit elementary and secondary education, and at the end of the lease all improvements to the school property revert to the school without further compensation.	
1363	EMPOWERMENT SCHOLARSHIP ACCOUNTS; EXPANSION; FUNDING	Murphy, Burges, Yarbrough, Fann, Lesko, Montenegro, Seel, Smith	Retained on Senate COW Calendar	For the purpose of empowerment scholarship accounts, the definition of "qualified student" is expanded to include students who are otherwise qualified but have not previously attended a governmental primary or secondary school and who are currently eligible to enroll in a kindergarten program. The amount transferred to an empowerment scholarship account is increased to 90 percent of the sum of the base support level and charter school additional assistance if that student were attending a charter school. During 2014 through 2019, the number of new empowerment scholarship accounts approved by the Department of Education each year cannot exceed 0.5 percent of the total number of students enrolled in school districts and charter schools in Arizona during the previous school year.	
1444	SCHOOLS; PERFORMANCE FUNDING	Yee	Passed as Amended out of Senate Education Committee (2/21/13), Referred to Senate Appropriations Committee (2/26/13, 2pm)	Establishes formulas for performance funding for school districts and charter schools, consisting of an "achievement payment" based on the achievement score of the school district or charter holder and an "improvement payment" based on the increase in achievement score for the prior school year over the highest previous score during up to the last five years. The Dept is also required to prepare recommended legislation for consideration in the 52nd Legislature, 2nd regular session that is designed to adjust performance funding calculations to account for the transition from AIMS to the competency test. For FY2016-17, the Board is required to contract with an independent organization to evaluate whether performance funding results in system wide improved academic performance.	

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1447	ADE; SCHOOL FINANCE REVISIONS	Yee	Passed as Amended out of Senate Education Committee (2/21/13), Referred to Senate Appropriations Committee (2/26/13, 2pm)	Various changes related to school finance. The formula for the general budget limit for each school district is modified. Increases the range amounts of instruction time scheduled for the year that is counted as ½ day of attendance to 356 to 711 hours, from 346 to 691 hours. Repeals statute requiring the Department of Revenue to provide a space on the individual income tax return form where the taxpayer may designate all or any amount of the taxpayer's refund as a voluntary contribution for state aid to public schools. The assistance for education fund is repealed.	
2237	SCHOOLS; BONDING LEVEL INCREASE; REPEAL	Stevens, Thorpe	Passed House 58-0; Ready for Senate	Repeals session law passed in 2011 that increased the limitation on bonded indebtedness for common or union high school districts to 10 percent of the district's net assessed valuation (NAV) and for unified school districts to 20 percent of the NAV for any bonds approved before April 15, 2011.	
2488	200 DAY SCHOOL CALENDAR; FUNDING.	Boyer, Coleman, Orr, Yee	Passed as amended out of House Education Committee (2/4/13), Passed as Amended out of House Appropriations Committee (2/20/13)	A school district or charter holder that elects to provide 200 days of instruction may increase its base level by eight percent, increased from five percent. Individual schools may elect to provide 200 days of instruction and receive an increase in the base level by eight percent if each school has received a grade of "D" or "F" and has incorporated the 200 days of instruction in its improvement plan. Schools must notify the Dept of Education by November 1 in the preceding fiscal year of plans to offer instruction for 200 days. The increased base level does not apply in FY2013-14 unless approval to offer 200 days of instruction was obtained by November 1, 2012.	
2499	JTEDS; PER PUPIL FUNDING CALCULATION	Goodale, Orr, Bradley, Cajero Bedford, Farley	House COW approved with amendment	The average daily membership for a student in grades 10 through 12 who is enrolled in a course that meets for at least 150 minutes per class period at a centralized campus leased and operated by a Joint Technical Education District (JTED) is capped at 0.75 if specified conditions are met. A student enrolled in an accommodation school may be treated as a student of the school district in which the student physically resides for the purposes of JTED enrollment, and the student counts in the calculation of average daily attendance for either the JTED or the accommodation school or both.	

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2543	PROVISIONAL COMMUNITY COLLEGES; NONRESIDENT TUITION	Orr, Wheeler	Referred to House Higher Education & Workforce Development (2/13/13, 10am) and Appropriations Committees	If a provisional community college district is formed in a county that provides reimbursement for the attendance of nonresident state students, that county is required to continue to provide reimbursement payments to community college districts until the fiscal year following the year in which a "qualifying levy" (defined) is adopted by either the county board of supervisors or the provisional district's governing board. The total reimbursement payments due to other community college districts in any FY must be reduced by the amount of any "nonqualifying levy" (defined) expended in the prior FY.	
2581	OVERRIDES; RCL; KINDERGARTEN PUPILS	Goodale, Coleman	Passed out of House Education Committee (2/18/13)	In FY2013-14 through FY2017-18, for the purpose of school district budget override elections and for overrides approved by January 1, 2014, a specified Group B weight for kindergarten students must be used to calculate "revenue control limit" if kindergarten students are counted as fractional students.	